

CV- Dr.Amin GHOLAMI

First name: Amin

Last name: Gholami

Email: amingholami91@gmail.com **Occupation:** Researcher

Place of work: Sport Sciences Research Institute (SSRI) of Iran

Key skills /expertise: children's physical activity programs



Education

- 2013-Visiting Professor, California State University, Department of Kinesiology, Fullerton, USA
- 2011.Ph.D: Physical Education and Sport Sciences, Teacher Training University, Iran
- 2004.M.A.Physical Education and Sport Sciences ,Tehran University, Tehran, Iran
- 1999-B.A: English Language, University of Mashhad, Mashhad, Iran.

Administrative Experience

- Head of department of Behavioral Sciences in Sport, SSRI, Iran, 2013 to 2018
- Director of International Scientific Collaboration Office, SSRI, 2012 to 2019
- Director of International Affairs, National University Sports Federation of Iran, 2008 to 2010
- Director of International Affairs, Physical Education Office, Ministry of Sciences, Research and Technology of Iran, 2007 to 2008.
- Co-founder and President of International Association of Children's Active Play and Sports, 2018-2019 (www.capsworld.org)
- Vice president of International Association of Children's Active Play and Sports, 2018-present
- Founder and director of Children's Active Play and Sports Center of Iran affiliated to SSRI, 2019 – continue (www.irankidsplay.ir)
- Representative of International Play Association (IPA) in Iran, 2015 –2018

- Member of board of directors of Children's Physical Activity and Sport Association in Sport for All Federation of Iran, 2017 – continue
- Director of Children's Active Play and Sports Committee of Sport for All Department in Tehran Province, 2017 – continue
- Theorist and executive manager of three International Contest on Innovative ideas for Children's Active Play and Sports, 2016-2017-2018
- Theorist and executive manager of two National Campaign entitled "My ball, Is Yours" for gathering ball for poor children in Iran 2018 and 2019.

Awards

- Certificate of Appreciation for outstanding performance contribution to the COVID-19 risk communication & Community Engagement Initiative in Iran- from Resident representative United Nations Development Program in Iran, December, 2021
- Certificate of Presidential Award from International Organization for Health, Sport and Kinesiology (IOHSK) for corporation for international services, January, 2021
- Certificate of Appreciate from Sport Sciences Research Institute of Iran for performance of National wide Active Play Campaign, 2020.
- Awarded 23 Certificates of Appreciate for teaching at scientific workshops (country wide or international wide)
- Best Paper Award, For the paper oral entitled: the effect of CHASBINO package on motor development of preschool children, awarded by Tehran University, 1st International Congress on Sport Sciences & Interdisciplinary Research /Semi-virtual, 11-12 Nov.2021

International membership

- Member of IPA- International Play Association

- Member of 1PhySED.PH
- Member of International Organization for Health , Sport and Kinesiology (IOHKS)
- Member of International Association of physical literacy

Coaching Certificates

- Children's Active Play and Sports Certified Coach from National Sport for All Federation of Iran, 2020
- Physical Literacy Coach Certified by University of Western Australia, Kiddo (<https://kiddo.edu.au/>), 2020
- Motor Skill Learning Certified Coach, Swiss, 2018
- Football Coaching Certificate issued by Football Federation of Iran, 2005.

Academic Teaching Experience

- Ph.D course: Specialized language for doctoral students, Azad University, Tehran, Iran Fall, 2021.
- M.A course: Motor control, Azad University, Tehran, Iran, winter, 2022.
- M.A and Ph.D. Courses: *Motor Learning and Control*, *Motor Development*, Department of Physical Education and Sport, Ferdowsi University of Mashhad, Iran, 2011
- M.A Courses: *Motor Development Assessment*, Payamnoor University ,Tehran, 2015 to 2018
- B.A Courses: Motor Development, Physical Education and Sport Department, Kharazmi University, Tehran, Iran, 2010
- Courses: Motor Learning and Control, Motor Development, Programs: Diploma of Kinesiology, Department: Physical Education and Sport, AZAD University, Iran

Scientific papers

1. **Gholami**, A. Naeimikia, M. (2021) Effect of Stickygym games on motor development of children during Covid-19 lockdown, *Journal of Exercise Science and Medicine*, Volume 13, Issue 1, Doi:10.32598/JESM.13.1.4
2. Abdoshahi M., **Gholami A.**, Naeimikia M. (2022) Relationships between Autonomy Support with Intrinsic Motivation, Anxiety, and Intention to Physical Activity in Children - *International Journal of Pediatrics*- Available Online from 09 February
Doi:10.22038/IJP.2022.63021.4810
3. **Gholami A.**, Rostami, S. (2021)Effect of a fun virtual purposeful active play program on children's physical fitness during home quarantine due to the outbreak of Covid-19 ,*Motor Behavior*, Volume 13, Issue 44 Pages 169-188
4. Naeimikia M, **Gholami A**, Najafzadeh F (2021) Effect of Participation in a Course of Recreational Sports Activity on the Self-Efficacy and Resilience of the Physical Education Teachers. *Sports Psychology* 1400 (1), 51-62
5. **Gholami A.** (2019) *Rainbow Parachute Games on Motor Development of Autism Spectrum Disorder Children*. *Middle Eastern Journal of Disability Studies*; 9 :107-107
6. Dana A., Rafiee, S. **Gholami A.** (2019) *Motor reaction time and accuracy in patients with multiple sclerosis: effects of an active computerized training program*, *Neurological Sciences* , 40, Issue 9, pp 1849–1854 |
7. Dana A., Rafiee, S. **Gholami A.** (2019) *The effect of Neurofeedback training on working memory and perceptual – motor development in athlete boys* ,*The Journal of Rehabilitation Sciences and Research (JRSR)* 6, 1
8. Naeimikia M. , **Gholami A.** Helalizadeh M. Ahar S. Irani R. (2019) *Content Analysis and Comparison of Iranian Journals in Motor Behavior and Sport Psychology Domains*, *Motor Behavior*, Volume 11, No 37

9. Maleki M., Allahvaisi F., **Gholami**, A. (2018)*The Standardization of Soccer School Players' Offensive Behavior Game-Based Evaluation Tool*, Teaching in Research of J. Vol 6, No 2,
10. Naeimikia, M. Izanloo Z, **Gholami A** (2018) The Effect Task Training with Increased cognitive load on the Traits of related to Balance in Elderly Males , Journal of Geriatric Nursing 4 (3), 0-0
11. Tadayon P., Shokrzadeh, S. **Gholami**, A. (2017) *study the intelligence profiles and motor skills in autistic children*, Coleccion jorge alvarez lleras Vol.4, No.2
12. Vaziri Saber, S. Shokrzadeh, S. **Gholami**, A. (2017) *the effect of speed ball on eyes tracking in children with autism*, Coleccion jorge alvarez lleras, Vol.4, No.2
13. **Gholami**, A. & Naimikia, M. (2016) *Effect of TGfU approach on motor development and social maturity of elementary students* *Research quarterly for exercise and sport*, Research quarterly for exercise and sport, v87 suppl 1 pSi-S120
14. Naimikia, M. **Gholami**, A. & (2016) *Relationship between sport participation motivation and Teaching Game for understanding among novice*, Research quarterly for exercise and sport, v87 suppl 1 pSi-S120
15. Yaali R, Naeimi Kia M, **Gholami A**. (2018) *Effect of weight transfer training on static and dynamic balance of older women*. JRSM. 8 (16) :47-59
16. Azimzadeh, E. Ghasemi A., **Gholami**, A. (2015) *Effect of selected visual and sport training program on visual skills*, Motor Behavior Journal of Iran, no.22, p.16-32
17. **Gholami**, A., Abani Arani, M., Ghasemi, Ghafari, A., B. (2016) *The Effect of Selected Rainbow Parachute Games on Motor and Social Development of Pre-school Children*, Motor Behavior Journal of Iran, no.24, p.189-206
18. **Gholami**, A. Naimikia, M. Bahrami, A. Kordi, Hasan, Talebi, R. (2017). *The Relationship of Force Control and Adjustment of Dominant hand's Angle to selected Psychological traits in Athlete and Non-athlete students*. Motor Behavior Journal, Iran, no.28, p.53-72

19. Naimikia, M. **Gholami**, A. (2018) *Effect of walking training on cobblestone mats on spatio-temporal parameters for the elderly*, Motor Behavior Journal, Iran, no 30, p.71-86
20. Kordi H., Sohrabi, M., Saberi Kakhki, A., Attarzadeh H., S. **Gholami**, A. (2017) *The Effect of Frequency of Verbal Feedback on Motor Performance and Learning in Children with Developmental Coordination Disorder*, The Scientific Journal of Rehabilitation Medicine, 7: 69
21. Naimikia, M. **Gholami**, A. (2013) *Reliability of a New Designed Vestibular Test Device*, Motor Behavior Journal, Iran, no 14, p.33-46
22. Mallahi, A., Ghasemi, A., **Gholami**, A. (2013) *Effect of Visual and sport training on visual and sport skills of basketball and table tennis novice players*. Motor Behavior Journal, Iran, no.14, p.129-146
23. Naimikia, M., **Gholami**, A. (2013) *Effect of Visual Manipulation during Walking Training on Functional Balance and Gait Kinematic Parameters in Older Women*, Motor Behavior Journal, Iran, no.13, p 39-54
24. **Gholami**, A., Bahram, A. Sadeghi, H., Farokhi, A. (2012) *Effect of Cognitive Loading and Sensory (visual and somatosensory) Manipulations on Wrestlers' Postural Control in Different Skill Levels*, Journal of Research in Sport Sciences, Iran, no 6, p 113-130.
25. Naimikia, M., **Gholami**, A., Arabameri, E. Ashayeri, H., Hemayattalab, R. (2012) *Effect of External Focus of Attention Instruction during Walking Training on Older Women's Gait Kinematic Parameters*, Journal of Motor Learning and Movement, Tehran University, no.8, p 137-153.
26. Ghasemi, A., Momeni, M., Rezaee, M., & **Gholami**, A. (2009) *The Difference in Visual Skills between Expert Versus Novice Soccer Referees*. Journal of Human Kinetics, 22 (1), 15-20

27. Niamikia, M., **Gholami**, A., Gaeini, A., Farokhi, A. (2006) *Choice Reaction Time Changes during a Progressive Exercise and its Relation to HR and Lactate Threshold*, Olympic Journal, Iran, 14(1).

28. Gholami A, Farokhi A (2005) Effect of goal setting on choice reaction time. OLYMPIC 13 (230), 85-94

29. Niamikia, M., **Gholami**, A., Farokhi, A. (2004) *Effect of Three Warm up Protocols on Simple and Choice Reaction Time*, Olympic Journal, Iran, 12(4)

Research Grant

- **Gholami**, A., Naimikia M., Development and evaluation of an Active Play Intervention package on fundamental movement skills in preschoolers, 2019- in progress (funded by SSRI)
- **Gholami**, A. (2019) Active play age appropriated programs for children aged 0 to 10 years old ,funded by Danesh Parsian Institute,
- **Gholami**, A. Herrmann.C. Validity, reliability and Standardization of the Basic Motor Competencies (MOBAK) in Iranian 4-6 Yrs. old Children, SSRI ,In progress
- **Gholami**, A. Naimikia, M. Investigation of Affordances in the Home Environment for Motor Development: Tehran City, SSRI, in progress
- **Gholami**, A., Naimikia M., Talebi, R., Kordi, H. (2017) The Relationship of Force Control and Adjustment of Dominant hand's Angle to selected Psychological Traits in Athlete and Non-athlete Students, (funded by SSRI)
- Naimikia, M. **Gholami**, A., Namazi, A. (2012) Design and manufacture of a new device alarming sitting time, SSRI

Supervision of Master/Ph.D. Theses:

1. Effect of a fun virtual purposeful active play program on children's physical fitness during home quarantine due to the outbreak of Covid-19, S. Ebrahimi, 2021. Shahd Beheshti Univ.Iran
2. Effect of selected traditional games on object control skills of children with attention deficit / hyperactivity disorder, G.Rabbanipour, 2014, Ferdowsi Univ. Iran
3. Effect of 8 week balance perturbation training on static and dynamic balance of Obese Adolescent Girls, M.Dehghani, 2014, Azad Univ. Iran
4. The effect of 4 weeks recreational life ball training on balance and mobility and manipulation of the 60-75 years old women in Tehran. S.Rezaee Sefat. 2014, Azad Univ. Iran
5. The Effect of Selected Rainbow Parachute Games on Motor and Social Development of Pre-school Children, M.Abani Arani, 2016.Azad Univ. Iran
6. Comparison of motor and social development and physical fitness between employed and unemployed children, 2016. S.Khajesalehiani, Azad Univ. Iran
7. Comparison of gross and fine motor development between musician and nonmusician children, 2016, S.Azizabadi, Azad Univ. Iran
8. Effect of a body balance training on balance and life quality of elderly men, 2017,F.Hoshyari, Azad Univ. Iran
9. The effect of speed ball on eyes tracking in children with autism, 2017, S.Vaziri,Azad Univ. Iran
10. Study the intelligence profiles and motor skills in autistic children,2017, P.Tadayon ,Azad Univ. Iran
11. The Effect of Selected Noodle Foam Games on Motor and Social Development of Pre-school Children, E.Dehghan Arani, 2017, Azad Univ. Iran

12. Effect of playing 8 weeks xbox kinect games on gross motor skills in autistic children ,A.Seyedi, 2018.Azad Univ. Iran
13. The Effect of Frequency of Verbal Feedback on Motor Performance and Learning in Children with Developmental Coordination Disorder,H.Kordi, 2017. Ferdowsi Univ. Iran

Conference presentations

1. 13th International Society for the History of Physical Education and Sports Congress, Effect of a traditional style of folk wrestling practice on Iranian University students' mental health, 2012, Rio de Janeiro, Brazil.
2. 13th International Society for the History of Physical Education and Sports Congress, Iranian Traditional Games, the past and the present, 2012, Rio de Janeiro, Brazil.
3. International University Sports Federation Conference, Ethical Issues in University Sports, 2011, China, Shenzhen.
4. 16th Seminar on Olympic Studies for Postgraduate Students, Effect of children's emotional intelligence promotion on Olympic values development, 2007,Greece, Olympia.
5. 5th ASPASP International congress on sport psychology, Choice Reaction Time Changes during a Progressive Exercise and Its Relation to Heart Rate and Lactate Threshold. 1-4 December 2007, Bangkok Thailand,
6. 1st Sport Talent Identification Conference, Weight Transfer Ability Test, an Assessment tool for postural control abilities of wrestlers, 2011, Tehran
7. 2nd National Motor Behavior Conference, Effect of Cognitive Loading and Sensory (visual and somatosensory) Manipulations on Wrestlers' Postural Control in Different Skill Levels, 2011, Mashhad.

8. 1st National congress on sport and physical education in school of Iran, Measurement methods of children's motor development, Oct.2015, Urmia, Iran
9. 2nd National Physical Education in Schools Conference, Motor Developmental appropriate programs for school children, 2010, Karaj, Iran
10. 7th International Sport Sciences Congress, Comparison between Football Players' Emotional Intelligence in different Positions, 2009, Tehran
11. 3rd National Sport Sciences Congress, Effect of Goal Setting on Choice Reaction Time, , 2005, Mashhad, Iran
12. 1st National sport medicine congress, Measurement methods of children's motor development, 2015, Tehran, Iran
13. NIFISA 5th International Seminar of Sports Performance, Promotion of Olympic values through promotion of children's active play, 2017, National Institute of Fitness and Sports in Kanoya (NIFS), Japan.
14. The 8th International congress on sport sciences, Effect of perturbation based balance training on static and dynamic balance of the obese children, 2015,Tehran , Iran
15. The 8th International congress on sport sciences, Effect of walking training on cobblestone surface on balance indices during gait in elderly, 2015,Tehran , Iran
16. The 8th Conference of the International society for social sciences of sport, The effect of active play festivals on children's social development 2016, Isfahan, Iran
17. The 1st National congress on children sport, Investigating the effect of an Innovative motor development board training on motor development of preschoolers ,2016, Tehran, Iran
18. The 1st National Sport Technology& Equipment Ideas, Innovation of a Workout Device Attaches To Work Chair, 2016, Tehran, Iran

19. The 9th International congress on sport sciences, the effect of balance training on the soft surface on ankle proprioceptive receptors of older women, 2016, Tehran, Iran.

20. The 9th International congress on sport sciences Effect of Classroom-based Physical Activity on Motor Development, Fitness and Academic achievement of Elementary Students, 2016, Tehran, Iran.

21. The 9th International congress on sport sciences, Effect of selected parachute games on motor and social development of preschool children, 2016, Tehran, Iran.

22. The 2nd National Conference on New Achievements in Physical Education and Sport Sciences, The Relationship between Birth Weight and Gross Motor Skills in 4-6 Year Old Children in Tehran, 2016, Chabahar, Iran

23. The 10th International congress on sport sciences, Comparison of Motivation for Participation in Beginner Football Players Based on Traditional and TGfU methods, 2017, Tehran, Iran.

24. The 10th International congress on sport sciences, Effect of 4 noodle foam games on social and motor development of preschoolers, 2017, Tehran, Iran.

25. The 10th International congress on sport sciences, Effect of 4 lifeball training on balance, locomotor and manipulation skills of women elderly, 2017, Tehran, Iran.

26. The 11th International congress on sport sciences, The effect of walking training on cobblestone mats and wearing sandals with textured insoles on static, dynamic, functional and fear of falling in elderly, 2018, Tehran, Iran.

27. The 11th International congress on sport sciences The Effect of Dual and Single Task Training on the Balance Traits of Elderly, 2018, Tehran, Iran.

Administrative Sport Experiences

- International Affairs Deputy of 3rd Asian Sport University Congress, 2012, Tehran

- International Affairs Deputy of 1st Asian Futsal University Championship, 2012, Tehran

- Head of Iranian Delegation in Winter Universiade, 2011, Turkey, Erzurum
- Deputy of head of Iranian delegation in Summer Universiade, 2011, Shenzhen, China
- International Affairs Deputy of 7th International Sport Sciences Congress, 2009, Tehran
- Scientific Deputy of 1st National Motor Behavior Congress, 2009, Tehran
- Deputy of head of Iranian delegation in Summer Universiade, 2009, Serbia, Belgrade
- International Affairs Deputy of 6th International Sport Sciences Congress, 2007, Tehran

Inventions

- Invention of StickyGym (a kit for development of Children’s fundamental movement skills at home) ,registered in Iranian Institute for the Intellectual Development of Children, Ministry of Education of Iran, 2020
- Invention of a Workout Device Attaches To Work Chair, registered in Real Estate Registration Organization of Iran, Patent office, 2013
- Invention of Motor Development Board, registered in Iranian Institute for the Intellectual Development of Children, Ministry of Education of Iran, 2016
- Invention of Vestibular Sense Measurement Device, registered in Real Estate Registration Organization of Iran, Patent office, 2017
- Invention of Motor Development Straps, registered in Iranian Institute for the Intellectual Development of Children, Ministry of Education of Iran, 2017

Invited Speaker – National& International Workshops

1. Topic: Designing purposeful active play and fitness programs for children. Designing 21st Century Physical Education Classroom - International Edtech Webinar and Virtual Workshop”, National Council of Physical Educators of the Philippines.(14 November, 2020)

2. Topic: Designing active play and fitness programs for children Physical Education and Coaching: Shifts in the Pandemic Era”, IAPES.(December 17-19, 2020) organized by International Association of Physical Education and Sports
3. Topic: Designing purposeful active play programs for preschool age children , 9th International Course on Children’s Active Play and Sports,(online)19-21 August, 2020
4. Topic: Designing purposeful active play & Fitness programs for preschool age children , 8th International Course on Children’s Active Play and Sports, Tehran, Iran, Feb.2020
5. Designing purposeful active play programs for preschool age children , 1st International Course on Children’s Active Play and Sports, , Tehran, Iran .Dev.2017
6. Sport and Active Play for Children. Department of Sports Sciences, invited by University of Taipei, Taiwan, Nov. 2017
7. Topic: Designing active play and fitness programs for preschool age children workshop, Sport Sciences Research Institute, Iran, Jan.2016
8. Designing purposeful active play programs for preschool age children workshop, State Welfare Organization of Iran, Children Affairs Office, Iran, 2017
9. Introducing income opportunities in children's play and sport domain, Sport Sciences Research Institute, Iran 2017
- 10.Measurement methods of children’s motor development, Kharazmi university, Tehran, Iran, Apr,2016
- 11.Designing purposeful active play programs for preschool age children workshop, State Welfare Organization of Iran, Children Affairs Office, Tehran, Iran, Aug.2016
- 12.An introduction to children’s motor development Measurement methods, Sport Sciences Research Institute, Tehran, Iran, Oct.2015
- 13.An introduction to children’s motor development Measurement methods, 2013, held in Sport Sciences Research Institute, Tehran, Iran, Jan. 2015

14. Designing purposeful active play programs for preschool age children workshop, held in Kurdistan Univ. Sanandaj, Iran, 2016
15. Sport and Active Play for Children. Invited by Department of Sports Sciences, University of Florence, Italy, May. 2017
16. Sport and Active Play for Children. Invited by Motor learning Academy of Basel, Swiss, May, 2018
17. Designing purposeful active play programs for preschool age children , 2nd International Course on Children's Active Play and Sports, , Tehran, Iran, March.2018
18. Children's Active play and sport instructor course, Sport For All Federation of Iran, Tehran, Iran ,March.2019
19. Fundamental movement skills instructor course , Welfare Organization of Khuzestan, Children Affairs Office , Iran ,Dec.2018
20. Designing purposeful active play programs for preschool age children , 3rd International Course on Children's Active Play and Sports, Tehran, Iran May.2018
21. Fundamental movement skills Principles , 1st National Conference on Exploring Sport Science, Allame Tabatabaee Univ. Tehran, Iran Nov. 2018
22. Fundamental movement skills instructor course, Welfare Organization of Golestan, Children Affairs Office. Iran, Nov. 2018
23. Designing purposeful active play programs for preschool age children , 4th International Course on Children's Active Play and Sports, , Tehran, Iran Sep.2018
24. Designing purposeful active play programs for preschool age children , 5th International Course on Children's Active Play and Sports, Tehran, Iran, Sep.2018,
25. Designing purposeful active play programs for preschool age children , Welfare Organization of Khuzestan, Children Affairs Office ,Iran, Dec 2018
26. Children's Active play and sport instructor course, Kharazmi Univ.,Tehran, Iran July.2018

27. Designing purposeful active play programs for preschool age children, Welfare Organization of Kermanshah, Children Affairs Office, Iran. Jan, 2019
28. Designing purposeful active play programs for preschool age children, Welfare Organization of Sistan and Baluchestan Province, Children Affairs Office, Iran Jan, 2019.
29. Designing purposeful active play programs for preschool age children, Welfare Organization of Ahvaz, Children Affairs Office. Iran, Jan, 2019
30. Designing purposeful active play programs for preschool age children, Welfare Organization of Razavi Khorasan, Children Affairs Office, Iran, Feb, 2019.
31. Designing purposeful active play programs for preschool age children, Welfare Organization of Shahrood, Children Affairs Office, Iran, Jan, 2019
32. Designing purposeful active play programs for preschool age children, National congress on physical education in schools, Kurdistan, Iran, May, 2018
33. Designing purposeful active play programs for preschool age children, Welfare and Univ., 1st national congress on preschooler's health, Tehran, Iran, Jun, 2018.
34. Designing purposeful active play programs for preschool age children ,6th International Course on Children's Active Play and Sports, , Tehran, Iran, May.2019
35. Designing purposeful active play programs for preschool age children ,7th International Course on Children's Active Play and Sports, , Tehran, Iran, Sep.2019
36. Children's Active play and sport instructor course, Sport For All Federation of Iran, Tehran, Iran Sep.2019
37. Designing purposeful active play programs for preschool age children ,1st International conference on Sport and sustainable development, Kurdistan Univ. ,Iran Oct.2019
38. Designing purposeful active play programs for preschool age children , Soleimani Univ. Iraq, Nov.2019

39. Designing purposeful active play programs for preschool age children , Sport For All Department of Tonekabon, Tonekabon, Oct.2019,
40. Designing purposeful active play programs for preschool age children , Chalik institute, Ahvaz, Dec.2019,
41. Designing purposeful active play programs for preschool age children , Sport For All Department of Ghazvin province, Ghazvin, Dec.2019,
42. Designing purposeful active play programs for preschool age children, Leader kids sport Company. Oct, 2019,
43. Designing purposeful active play programs for preschool age children , Shahabe Danesh Univ. Ghom, Iran, Jan. 2020
44. Designing purposeful active play programs for preschool age children , Sport For All Department of Bandar Anzali, Bandar Anzali, Iran, Jan. 2020
45. Designing purposeful active play programs for preschool age children, Welfare organization of Semnan Province, Semnan, Iran, Feb.2020

International References

1. **Dr. Debra Rose**, Professor in the Department of Kinesiology at California State University, Fullerton, **USA** (drose@fullerton.edu)
2. **Dr. Johan Pion**, Professor of Talent Identification and Development in Sports HAN University of Applied Sciences, **Netherlands** (johan.pion@gmail.com)
3. **Dr. Chia-Hua Kuo**, Professor, Dean for Research and Development, University of Taipei, **Taiwan** (kuochiahua@gmail.com)
4. **Dr. Patrizia Zagnoli**, Professor of Sport Management Laboratory ,University of Florence, **Italy** (patrizia.zagnoli@unifi.it)

5. **Dr.Javier Romero**-Professor at the University of Alicante, **Spain** (bapne.central@gmail.com)]
6. **Dr.Rick Howard**- Professor at West Chester University, **USA** (RHoward@wcupa.edu)
7. **Brett klika** -founder and director of SpiderFit Kids Company , **USA** (brettklika1@gmail.com)
8. **Matt Sloan** -founder and director of Sensoryfitness Company , **USA**
(sensoryfitnesstacoma@gmail.com)
9. **Dominique Chiquet** -founder and director of Motorskilllearning Company, **Swiss**
(dominique@motorskilllearning.com)
10. **Marcel Straub** -founder and director of Street Racket Company, **Swiss**
(ms@streetracket.com)